



## Strategies for Safeguarding and Promoting the Welfare of Children

Revised January 2015

Elfed High School is responsible for enabling students to have optimum life chances by:

- protecting them from abuse and neglect;
- preventing impairment of their health or development; and
- ensuring that they receive safe and effective care.

In order to fulfil this responsibility, we will work together at Elfed High School to:

- create and maintain a safe learning environment
- identify where there are child welfare concerns and take action to address these;
- develop students' understanding, awareness, and resilience through the curriculum.

Systems are in place at Elfed High School to:

- prevent unsuitable people from working with students;
- provide a safe and secure learning environment;
- promote safe practice and challenge poor and unsafe practice;
- identify instances in which there are grounds for concern about a student's welfare arising from home, community or school, and initiate or take appropriate action to keep them safe;
- contribute to effective partnership working between all those involved with providing services for children and young people.
- teach students how to be safe including being safe online and encouraging them to voice any concerns to a trusted adult.

The following policies and procedures are in place to comply with guidance issued by the Welsh Government and Flintshire County Council:

- 1 Child Protection Policy and Procedures** to protect specific children who are suffering or are at risk of suffering or suffering significant harm as a result of abuse or neglect. These procedures are applicable
  - a. During the school day
  - b. During Extra Curricular Activities
  - c. During Community Activities on school premises

Child protection training procedures are detailed in the Child Protection Policy.

- 2 Safeguarding and Promoting the Welfare of Students**

Policies and procedures include:

- Health and Safety Policy (including security of school site and buildings and first aid);
- Disclosure and Barring Service (DBS) Checking and Rechecking Policy (Checking procedures for the safe recruitment of staff);
- E L F E D Wellbeing Policy including
  - staff approach to behaviour management, students' attendance and engagement;
  - Anti Bullying Policy including how the school deals with bullying, including cyberbullying, harassment, discrimination and racial abuse;

- Attendance Procedures including the systems for monitoring students' attendance that enable us to identify quickly unexplained medical conditions, unusual absences, and disappearances, student health and safety and wellbeing;
- Additional Learning Needs Policy including support for medical conditions;
- Sex and Relationships Education Policy including promoting safety with regards to sex and relationships;
- Substance Awareness Policy promoting safety regarding drugs and substance misuse;
- Equality and Diversity Policy and Plan;
- Educational visits procedures (including risk assessments and steps taken to ensure the safety and welfare of students on extended vocational placements off site);
- Acceptable Use Policy promotes safe practices in use of ICT, internet / e-safety);
- Positive Handling and Physical Intervention Policy.
- Performance Management Policies for Teachers and Support Staff including the supervision, training and management of staff;
- Food and Fitness Policy including healthy eating and drinking;
- Arrangements for safe lunch and break time supervision, and before and after school;
- Arrangements for use of Leisure Centre facilities to avoid any mix of access with public in changing facilities.
- Arrangements for monitoring and addressing other concerns such as:
  - forced marriage;
  - female genital mutilation;
  - radicalisation;
  - trafficking.

#### Note

- Staff are required to know and follow the above policies and procedures to ensure that they are effectively applied.
- A named governor is accountable for ensuring that the school has effective policies and procedures in place and for monitoring compliance with this.

### 3 Success indicators

Indicators that the School's policies and procedures are effective include:

- Staff demonstrate that they know and follow the above policies and procedures and apply them effectively. They know the named person for Child Protection referrals.
- Students show positive attitudes to keeping healthy and safe;
- Students know what to do if they are concerned or distressed;
- Students participate and enjoy learning;
- Students show high standards of behaviour and attendance;
- Students are involved in their school community and decision making;
- Students demonstrate awareness of social and life skills;
- Low levels of fixed term exclusions / permanent exclusions;
- Positive feedback from stakeholders:
  - Listening to learners, in particular the responses to questions about feeling safe, bullying, having someone to talk to if worried, keeping healthy and taking regular exercise;
  - Responses to the parents and carers, especially the questions about encouragement to be healthy and take exercise, being safe and receiving the additional support for any particular needs;
  - Absence of complaints.